Language learning is an essential area of developmental learning. Any student who does not understand language or can not use language very effectively will be jeopardized. Underlying language disorders can also effect learning to write and read. The relationship between thinking and learning is still very relevant to science teaching and learning.

We believe that the importance of the language education is still poorly understood in our country. Having not enough language education, from the beginning of the first years in schools, causes learning difficulties in chemistry and mathematics lessons in the following years. In order to cope with these problems, we suggest that Turkish language lessons should be given to the students by branch teachers by starting from the first years of the primary school and Science mathematics books should be understood very easily from the point of Turkish language. These books should also contain illustrated figures, pictures and models. The lack of these illustrations in available books give difficulties to the students about understanding phenomenon and getting relations between the subject and the phenomenon.